



ENGLISH 1999

SECTION A

Sub-section I

For each of the question 1 to 10, fill in the blank space with the correct word or group of words.

1. You should not spend muchon each of these questions.
2. My grandfather usedgo to school on foot.
3. The man who wasby lightning died immediately.
4. Children will not knowdangerous fire is unless they touch it.
5. Many people have lost their lives in motordue to careless driving.
6. Our school choir won the nationalcompetition last year.
7. Tom can push a car all by
8. He hid himself because he could nottax.
9. We shall go to the zoo tomorrow,.....we?

10. We learn how to read andin school.

For each of the questions 11 to 15, use the correct form of the word given in the brackets to complete the sentence.

11. Our parents talk withabout our school.
(proud)

12. His wife ran away because of his(cruel)

13. My father alwaysme to work hard in class. (courage)

14. My sister's handwriting isgood. (exception)

15. Opolot's house haswindows. (wood)

For questions 16 and 17 use the words given in correct sentences to show that you know their meaning.

16. Week

17. Weak

For each of the questions 18 and 19, re-arrange the given words to make a correct sentence.

18. father lorry a my is driver.

19. is house what this wonderful a!

For question 20 to 22, re-write each sentence giving a single word for the underlined group of words.

- 20. We should be kind to the people who do not have anything.
- 21. The teacher asked her to say again the word.
- 22. Mukasa went away without permission from school.

For questions 23 to 25, give the plural form of the given word or group of words.

- 23. Ream of paper
- 24. Hero
- 25. A passenger plane

For each of the questions 26 to 28, fill in the blank space with the opposite of the word or group of words in the brackets.

- 26. Thepeople ate raw food, before the discovery of fire.
(modern)
- 27. Theare advised to do physical exercises in order to keep fit. (young)
- 28. This week, the prices of goods have(risen)

For questions 29 and 30, write in full the given abbreviation and short form.

- 29. Vol.....
- 30. We're
.....

Sub-section II

For each of the questions 31 to 50, re-write the sentence as instructed in the brackets without changing the meaning.

31. I borrowed five thousand shillings from Tom. (re-write using: lend)
32. The players quarreled with one another. (Re-write using:among.....)
33. The children ran out to play after they had finished breakfast. (Re-write beginning: as soon as)
34. I don't admire her although she is beautiful. (Re-write beginning: despite.....)
35. I knew how to read and write seven years ago. (Re-write beginning: it is seven years)
36. I like him because he is honest. (Re-write ending:)
37. "Whose pen is this?" (Re-write beginning: "tobelong?")
38. He worked hard because he wanted to pass his examinations. (Re-write using:so that.....)
39. Neither you nor I is going to school tomorrow. (Re-write beginning: neither of)
40. Keep quiet or I will throw you out. (Re-write beginning: if you.....)
41. The difficult problem was solved by the teacher. (Re-write beginning: the teacher.....)
42. The boy is so greedy that he can eat three kilogram's of meat alone. (Rewrite beginning: he is such)
43. Paul refused to give the reason for his coming late. (Re-write using:reason why.....)
44. It has rained from morning up to now. (Re-write beginning: since.....)

45. Children should always obey their parents. (Re-write using:
.....obedient.....)
46. The teacher said that I must do the examination by myself. (Re-write beginning: the
teacher insisted on))
47. I can do this sum without your help. (Re-write beginning: even if
.....)
48. To his sorrow, he learnt that his friend died in the accident. (Re-write beginning: he
was.....)
49. He was poor but he had more friends than enemies. (Re-write beginning: even
though))
50. All the boys are not wearing uniform. (Re-write beginning: none.....)

SECTION B

51. *Read the following passage carefully and answer in full sentences the questions that follow:*

The abolition of corporal punishment in schools by the Ministry of Education and Sports disappointed our teachers of Timol Primary School. Corporal punishment was the only way they used to punish pupils. Every teacher used to carry a cane all the time, pupils were very miserable and quite a number of them left school because of caning.

The most hated teachers was Mr. Tori , the Deputy Headmaster. He was secretly nicknamed Mr. Talons by pupils because he was fond of squeezing and pulling their ears, which would make them tip-toe in great pain. One day, Mr. Tori asked my young sister to say his name. When the girl said that his name was Tori, her ears were squeezed until they bled, for failing to say Mr. Tori. The frightened girl never returned to school again. She only came back after the abolition of corporal punishment in schools.

There was group punishment for all the pupils if they failed to point out the wrong doers. They would be punished for talking or laughing in the classroom or laughing in the classroom or during assembly, removing a piece a piece of chalk from the teachers' desk or drawing a funny picture on the chalkboard.

Individual punishment was given to a pupil for late coming or poor performance in class.

I thank the ministry responsible for education for what it has done. The canes have disappeared from our school and the Deputy Headmaster is no longer called Mr. Talons but Mr. Tori.

- a) What did teachers of Timol Primary School use to carry all the time?
- b) How did the pupils feel at school?
- c) Why were the teachers disappointed?
- d) Why was the Deputy Headmaster, the most hated teacher in the school?
- e) Why is he no longer called Mr. Talons?
- f) What mistake did the writer's sister make to the Deputy Headmaster?
- g) When would a teacher punish all the pupils for a mistake made by only one pupil?
- h) What has the writer thanked the Ministry for?

In question (i) and (j), give a word or group of words with the same meaning as those underlined in the passage.

- i) Abolition
- j) Tip-toe

52. Below is the performance of P.7 pupils of Bwera Primary School for the year 1997. The performance shows aggregates scored by each pupil for the four subjects sat each time.

Study it carefully and answer in full sentences the questions that follow:-

NAME	SEX	AGE	1ST TERM EXAM Agg.	2ND TERM EXAM Agg.	3RD TERM	
					MOCK	P.L.E
Achetu Robert						
Babirye Mary	M	15	33	24	15	6
Kateeba Rose	F	14	4	4	4	4
Kizito Tom	F	14	7	5	9	5
Lumumba Dick	M	16	36	36	36	5
Mirembe Ruth	F	14	10	T	-	-
Mukasa Sam	M	14	S	8	10	8
Nafuna Grace	F	14	5	9	7	5
Naziwa Sophia	M	14	6	5	8	5
Ocom Richard	M	16	D	-	-	-
Opio George	M	13	9	S	S	28
Wafula Fred	M	18	36	36	36	36

KEY:

D - Died

S.M - Suspended for Misconduct

S- Sick

T- Transferred to another school

- a) What happened to Lumumba Dick in the first term?
- b) Why didn't Mirembe Ruth do PLE at this school?
- c) Why didn't Mukasa Sam do end of first term examination?
- d) Who was the brightest pupil in the class?
- e) Which pupil is likely to have cheated in the PLE?
- f) Which pupil is likely to repeat P7 class?
- g) Which pupil is likely to be a school drop out?
- h) Which pupil made steady progress throughout the year?
- i) Why didn't Ocom Richard sit for any examination?
- j) How do you compare the performance of girls with that of the boys in PLE?

51. There is a football match between tom's school and Fred's school. Tom is on his way to watch the match. He branches off to Fred's home.

Complete their conversation, in full sentences, by filling in the blank spaces with what you think are Tom's correct statements.

TOM:

.....

FRED: Good afternoon, Tom.

TOM:

.....

FRED: Yes, I am gong to attend. I have never missed any football match between your school and mine.

TOM:

.....

FRED: Nonsense. Your team will never beat our team. Why are you saying that your team will beat our team this time?

TOM:

FRED: Although you have a new striker who is the best shooter in the district, he can not manage our defender No.3.

TOM:

FRED: There is nothing special about him except that no one can penetrate his defense.

TOM:

FRED: What is that one thing that he is weak at?

TOM:

FRED: You are right. He gets tired very quickly.

TOM:

FRED: It's coming to 3.30pm now.

TOM:

FRED: The kick off is at 4.00pm.

TOM:

FRED: O.K, let's hurry so that we shall not be late.

54. Below are two poems, A and B. read each of them carefully and answer, in full sentences, the questions that follow:

A

A pig has a queer eating habit,

Like a man it feeds on flesh and vegetation

Its snout is like a plough,
That breaks the soil loose,
Whatever creature in the soil that it gets,
Must be sentenced to death,
And it ends up in its stomach,
Once it is satisfied, It lies in
mud and rests.

- a) What does a pig use for breaking the soil loose?
- b) Why does a pig break the soil loose?
- c) What does a pig do when it is satisfied?
- d) What does the expression, "must be sentenced to death," mean?
- e) Why is a pig compared to a man?

B

A bat is a queer living animal,
It screams as it flies in the air,
It rests with its body upside down,
It is a rat with wings and a short tail.

At day light it rests,
At sunset it begins to fly,

At night it is fully in motion, At

sunrise it goes back after rest,

A bat is a queer living animal.

- a) What is queer about a bat when it is flying?
- b) What is queer about a bat when it rests?
- c) At what time of the day does a bat move a lot?
- d) Which animal is a bat compared to?
- e) Give another word which means the same as the word "queer."

55. The sentences below are in the wrong order. Where them out in the correct order to make a good story.

- a) He was the son of a widow.
- b) One pupil had her left arm broken.
- c) He saw a motor car accident.
- d) The headmaster came and took the two pupils to hospital.
- e) One day when john was going to school.
- f) John quickly ran to the school and reported the accident to the headmaster.
- g) The driver who caused the accident was drunk.
- h) The other pupil had his right leg broken.
- i) He was driving recklessly when he knocked two pupils.
- j) She was the daughter of a chief.